

3rd Grade Dual Language Reporting Standards for 2019-2020

<i>Process Standards</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Is focused and engaged in learning.			
Demonstrates responsibility by completing assigned tasks in a timely manner.			
Demonstrates perseverance with a variety of tasks.			
<i>Literacy: Reading</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Asks and answers questions to demonstrate understanding of a text, referring explicitly to the text.			
English and Spanish - Determines the theme or main idea of a text using key details as support.			
English and Spanish - Describes characters in a story (e.g., their traits, motivations, or feelings) and explains how their actions contribute to the sequence of events.			
English and Spanish - Describes the relationship between a series of historical events, scientific ideas or concepts, or steps in technical procedures in a text, using language that pertains to time, sequence, and cause/effect.			
English and Spanish - Determines the meaning of words and phrases as they are used in fiction and nonfiction texts.			
English - Reads and comprehends grade-level texts with accuracy and fluency.			
Spanish - Reads and comprehends grade-level texts with accuracy and fluency.			
<i>Literacy: Writing</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Organizes and produces narrative writing to match audience and purpose.			
English and Spanish - Organizes and produces informational writing to match audience and purpose.			
English and Spanish - Organizes and produces opinion writing to match audience and purpose.			
English - Strengthens writing through revision including conventions and grade appropriate spelling.			
Spanish - Strengthens writing through revision including conventions and grade appropriate spelling.			
<i>Literacy: Speaking and Listening</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English and Spanish - Engages effectively in a range of collaborative discussions.			
English and Spanish - Asks and answers questions about information from a speaker and responds appropriately.			
English - Reports orally on a topic, text, or experience while speaking clearly, using facts and details related to the topic.			
Spanish - Reports orally on a topic, text, or experience while speaking clearly, using facts and details related to the topic.			
<i>Literacy: Language</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
English - Applies grade-appropriate spelling patterns and generalizations.			
<i>Math: Operations and Algebraic Thinking</i>	<i>Tri 1</i>	<i>Tri 2</i>	<i>Tri 3</i>
Represents multiplication problems from a variety of strategies and solves.			
Represents division problems from a variety of strategies and solves.			
Multiplies fluently within 100.			
Divides fluently within 100.			
Represents and solves word problems involving addition, subtraction, multiplication, or division.			

Math: Numbers and Operations in Base 10	Tri 1	Tri 2	Tri 3
Adds numbers through 1,000 fluently.			
Subtracts numbers through 1,000 fluently.			
Math: Numbers and Operations - Fractions	Tri 1	Tri 2	Tri 3
Understands fractions as numbers on a number line.			
Recognizes, compares, and generates fractions.			
Math: Geometry and Measurement & Data	Tri 1	Tri 2	Tri 3
Solves word problems involving addition and subtraction of time intervals.			
Creates and interprets data in graphs.			
Understands and measures using rulers to the nearest fourth of an inch.			
Determines the area of a given shape.			
Science	Tri 1	Tri 2	Tri 3
Plans and carries out investigations with controlled variables to provide evidence of the effects of balanced/unbalanced forces on the motion of an object.			
Asks questions to determine cause and effect relationships of electric or magnetic interactions by defining a simple design problem.			
Uses tables and graphs to explain that different regions have different climates and weather patterns.			
Makes a claim about the merit of a design solution that reduces the impacts of a weather-related hazard.			
Analyzes and interprets data to provide evidence that plants and animals have traits inherited from parents and traits can be influenced by the environment.			
Uses evidence to construct an explanation for how variations in characteristics among species and environmental changes cause some organisms to survive well, less well, or not at all.			
Social Studies	Tri 1	Tri 2	Tri 3
Identifies and explains how the four systems work within a community.			
Social-Emotional Learning	Tri 1	Tri 2	Tri 3
Describes socially acceptable behaviors.			
Describes the steps to setting a goal.			
Identifies verbal and physical cues that indicate how others may feel.			
Identifies ways to work effectively with others.			
Identifies specific steps of decision making.			
Art	Tri 1	Tri 2	Tri 3
Create artwork using a variety of 2D and 3D artistic processes and materials.			
Music	Tri 1	Tri 2	Tri 3
Understands elements and expressive qualities in a variety of musical styles.			
Accurately reads and performs grade-level appropriate melodic patterns.			
Accurately reads and performs grade-level appropriate rhythm patterns.			
PE	Tri 1	Tri 2	Tri 3
Safely participates in independent and cooperative physical activities.			